



WHEN ANNE HINDS of Boies, Schiller & Flexner arrived at Palm Beach Central High School to conduct her first Justice Teaching session, the pit in her stomach grew as she thought, "What did you get yourself into now?" Commencing a discussion of the United States Constitution with two classes of high school students would require her to step outside her comfort zone. Despite her hesitation, Hinds encountered a welcoming teacher, Carl Rosenberg, and enthusiastic students from his Legal Aspects of Business class, who proceeded to participate in an active discussion. Hinds conducted a judicial decision-making exercise in which the students considered the constitutionality of a strip search of a student by school personnel. "I think the case study was an effective method of presenting the Fourth Amendment," Hinds said. "The students appreciated that this was a real case and that they could relate to the facts and issues on a personal level. The lesson accomplished the goal of getting the students to think critically and spurred a number of side discussions in addition to teaching about the Fourth Amendment." Hinds summed up her initial Justice Teaching experience as "rewarding," and she plans to stay involved with the program "for a very long time." Rosenberg agreed that the session conducted by Hinds was both relevant and valuable to his students: "My personal view . . . is that any time we can get real people who are doing the job and walking the walk to speak about what we are teaching adds real

punch and realism to the lessons. The students need exposure to what goes on in the real world from the people who are actually experiencing it. Even though we were talking about a subject like the Fourth Amendment, hearing about it from someone who lives it with clients and in the courtroom always is a tremendous positive in the classroom.” For more information about Justice Teaching, visit www.justiceteaching.org.